No-Code Programming for Biology

- 1 Welcome!
- 2 Turn off your video and mute yourselves for now
- 3 Feel free to introduce yourselves in the chat
- 4 As we go along, ask any questions in the chat

No-Code Programming for Biology



Today's Session

17:00 Welcome!

17:05 Lesson 1: Introduction

An introduction to the grove board, microcontrollers and the XOD IDE

17:30 Lesson 2: Getting Started (hands-on session)

Get started with using your board. We'll start with some simple tasks like flashing an LED, pressing a button and sounding a buzzer

18:25 Round-up

Morning Session

09:00 Welcome & Lesson 1: Introduction

An introduction to us, the grove board, microcontrollers and the XOD IDE

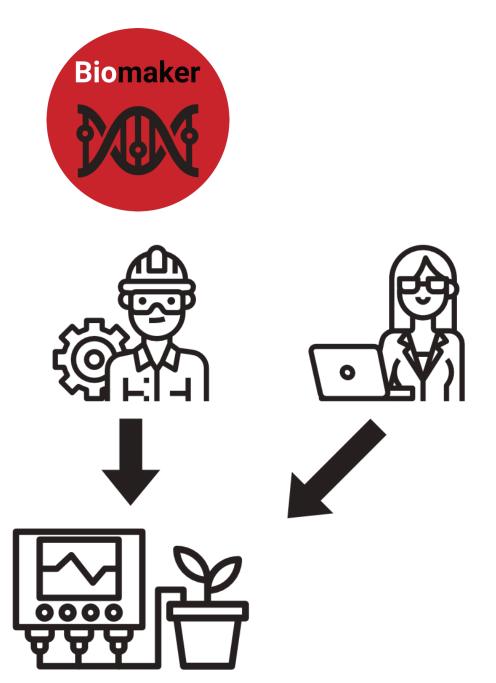
10:00 Break

10:30 Lessons 2 & 3: Getting Started & Explore XOD

Get started with using your board. We'll start with some simple tasks like flashing an LED, pressing a button and sounding a buzzer

Get to grips with some of the most useful nodes in XOD

12:00 Lunch



No-Code Programming for Biology







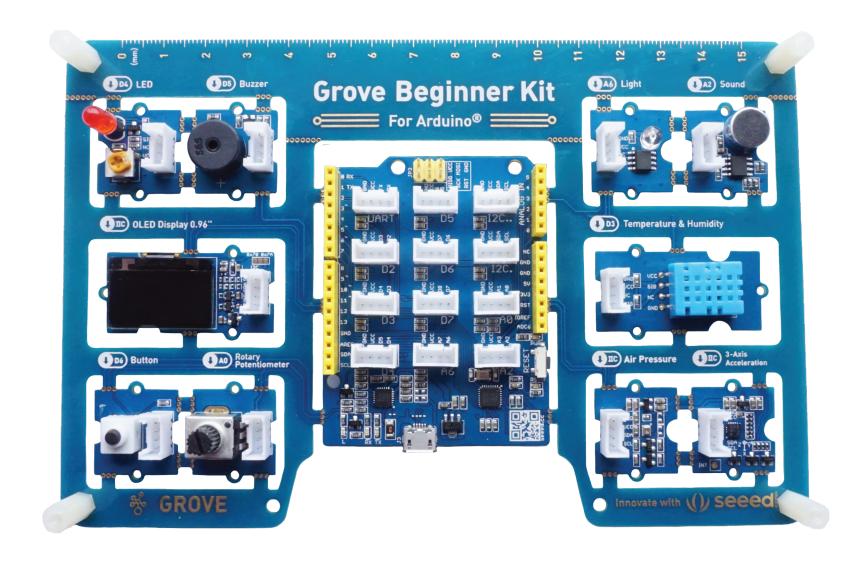


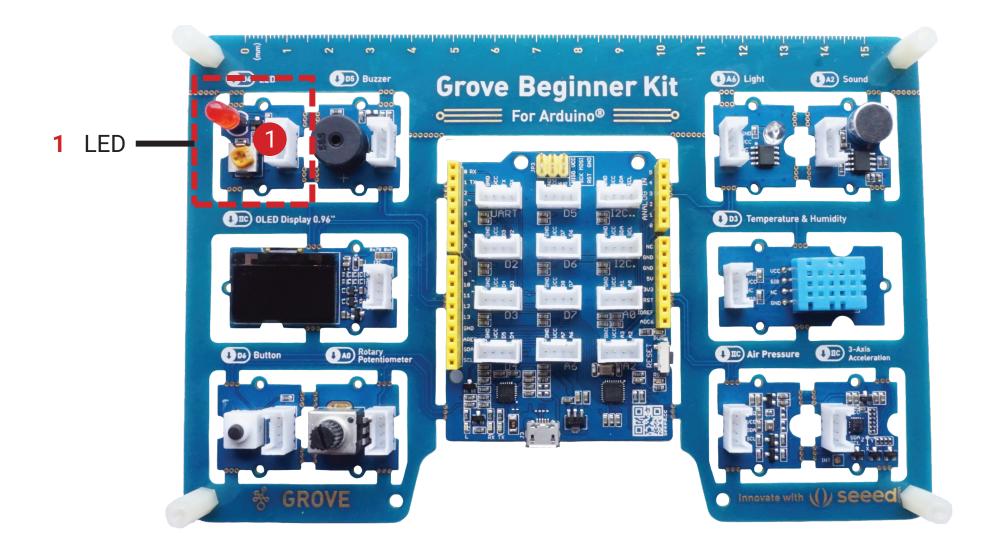
Before we Start

- 1 Downloaded the XOD Software www.xod.io
- 2 Downloaded the No-Code Programming Beginner's Guide www.biomaker.org/nocode-programming-for-biology-handbook
- 3 Installed USB Drivers (if required)
 www.silabs.com/developers/usb-to-uart-bridge-vcp-drivers



The Starter Kit

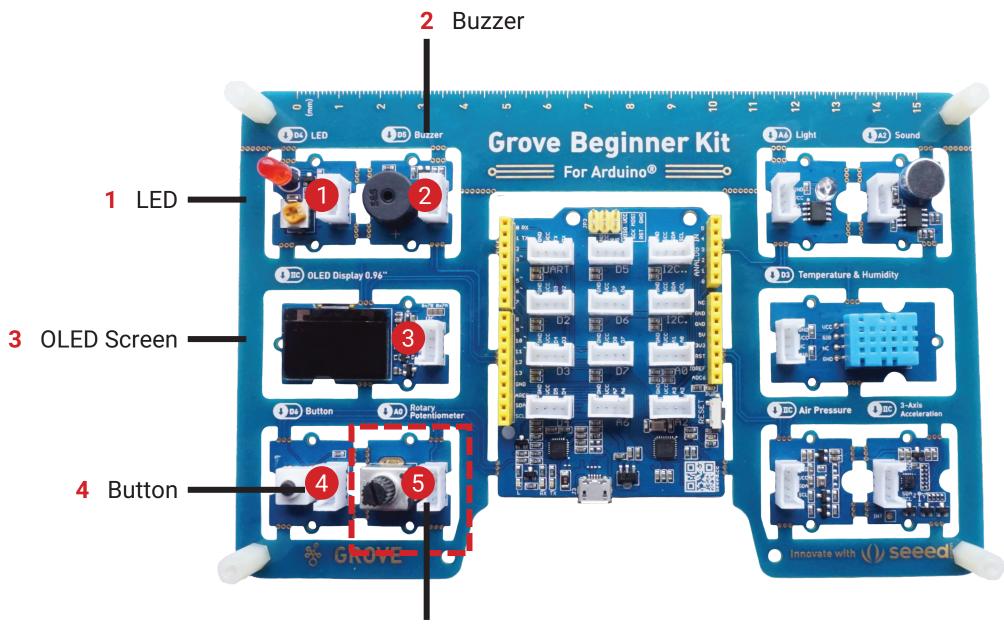




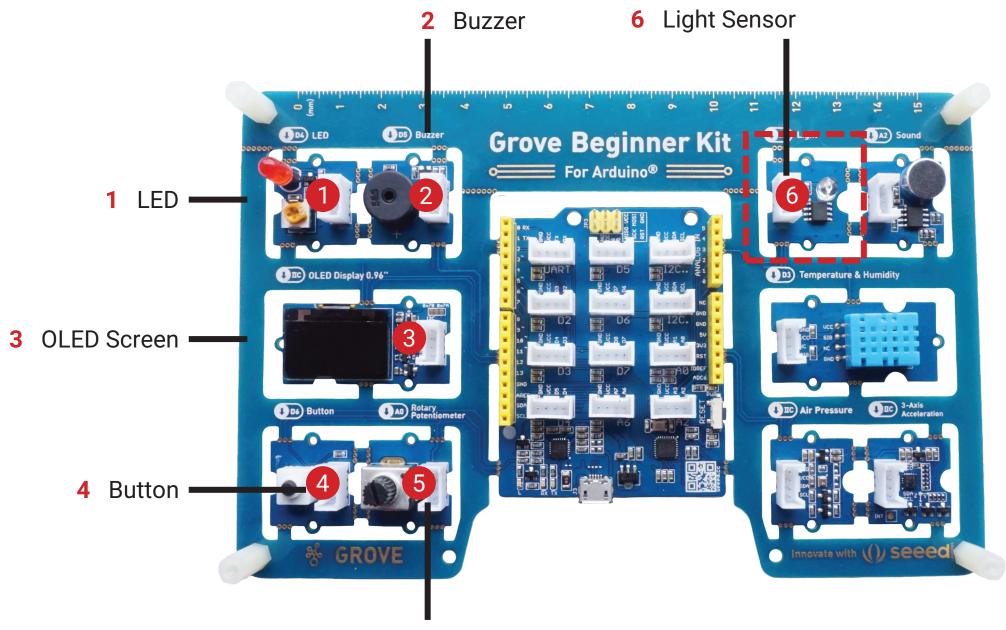
2 Buzzer Grove Beginner Kit
For Arduino® (1) A2) Sound 1 LED OLED Display 0.96" 1 D3 Temperature & Humidity Air Pressure 100 3-Axis (I) A0 Rotary Potentiometer 1 D6 Button Innovate with () Seeed

2 Buzzer Grove Beginner Kit
For Arduino® (1) A2) Sound 1 LED 1 D3 Temperature & Humidity 3 OLED Screen Air Pressure 100 3-Axis Innovate with (() Seeed

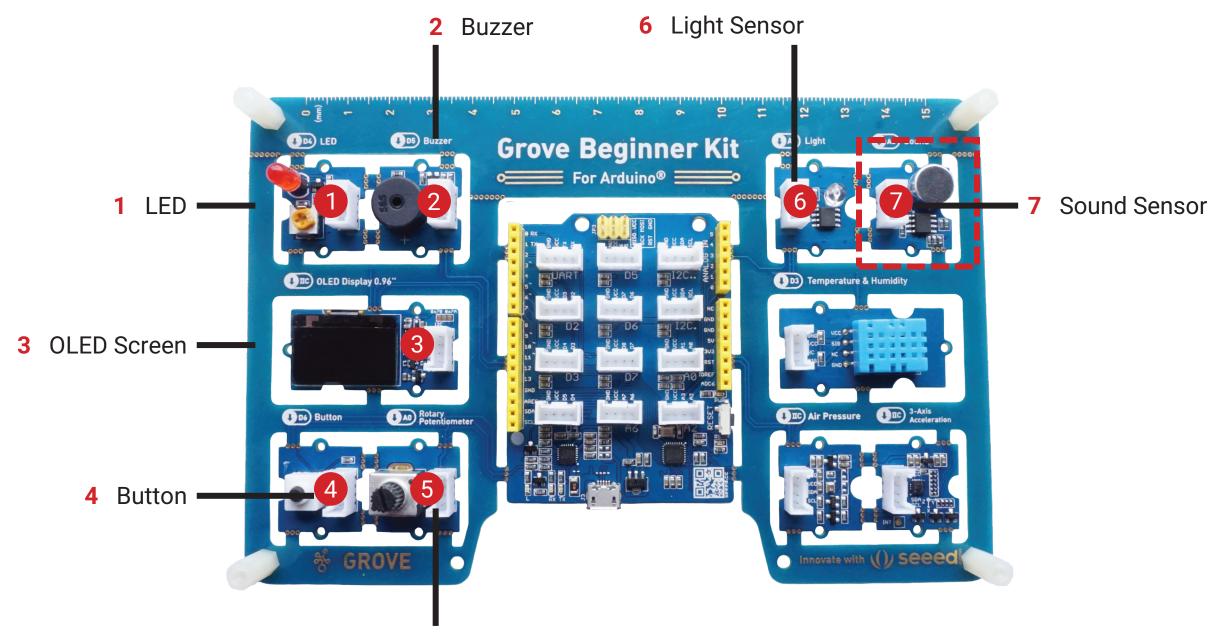
2 Buzzer **Grove Beginner Kit** (1) A2) Sound o For Arduino® 1 LED (1) IIC OLED Display 0.96" 1 D3 Temperature & Humidity 3 OLED Screen Air Pressure 1 IIC 3-Axis Acceleration (1) A0 Rotary Potentiometer 1 D6 Button 4 Button Innovate with (() Seeed



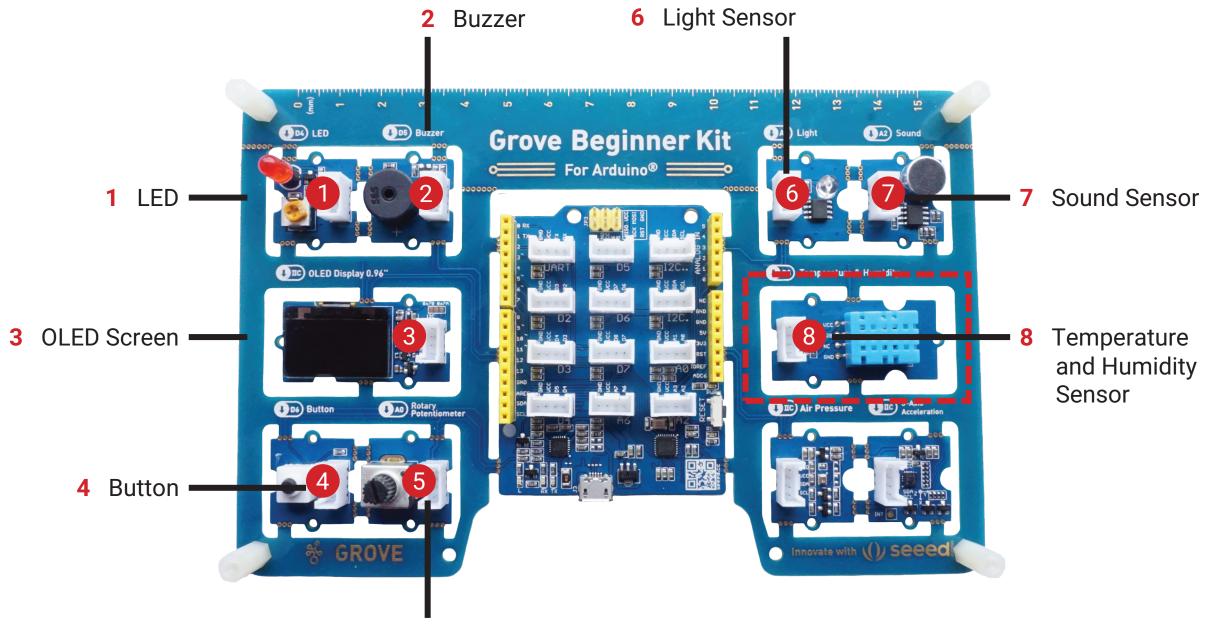
Rotary Potentiometer



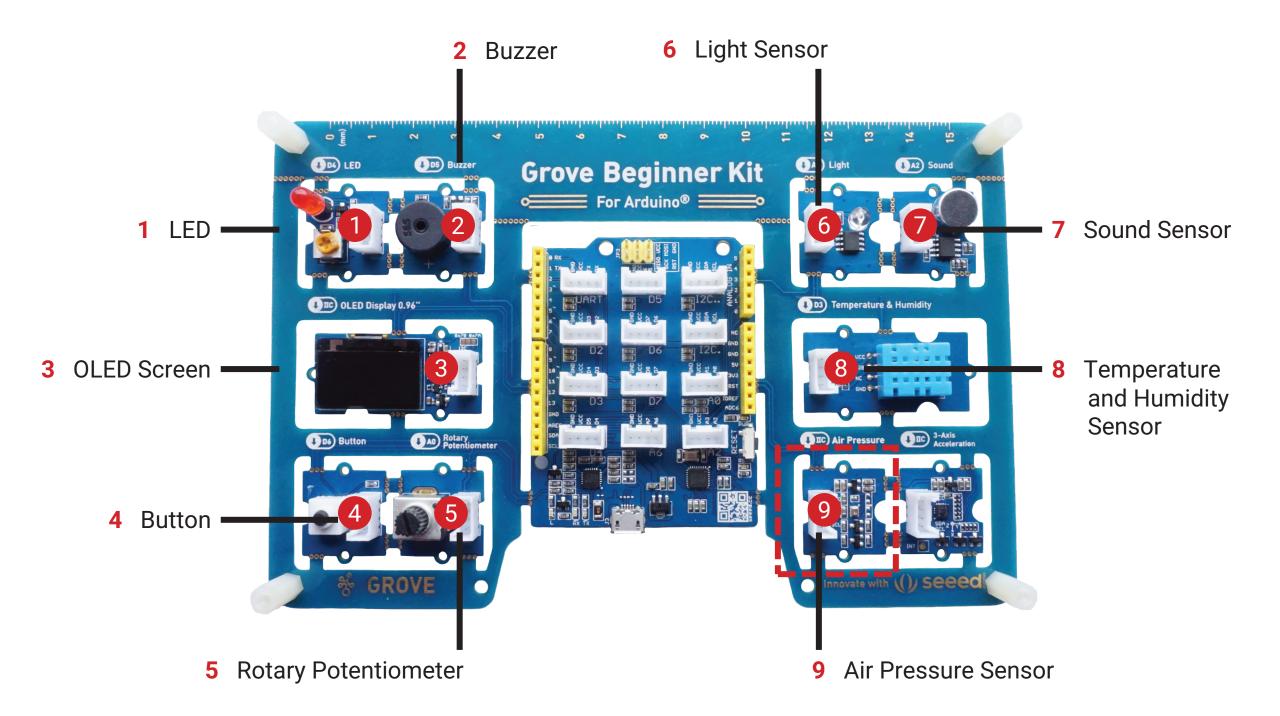
Rotary Potentiometer

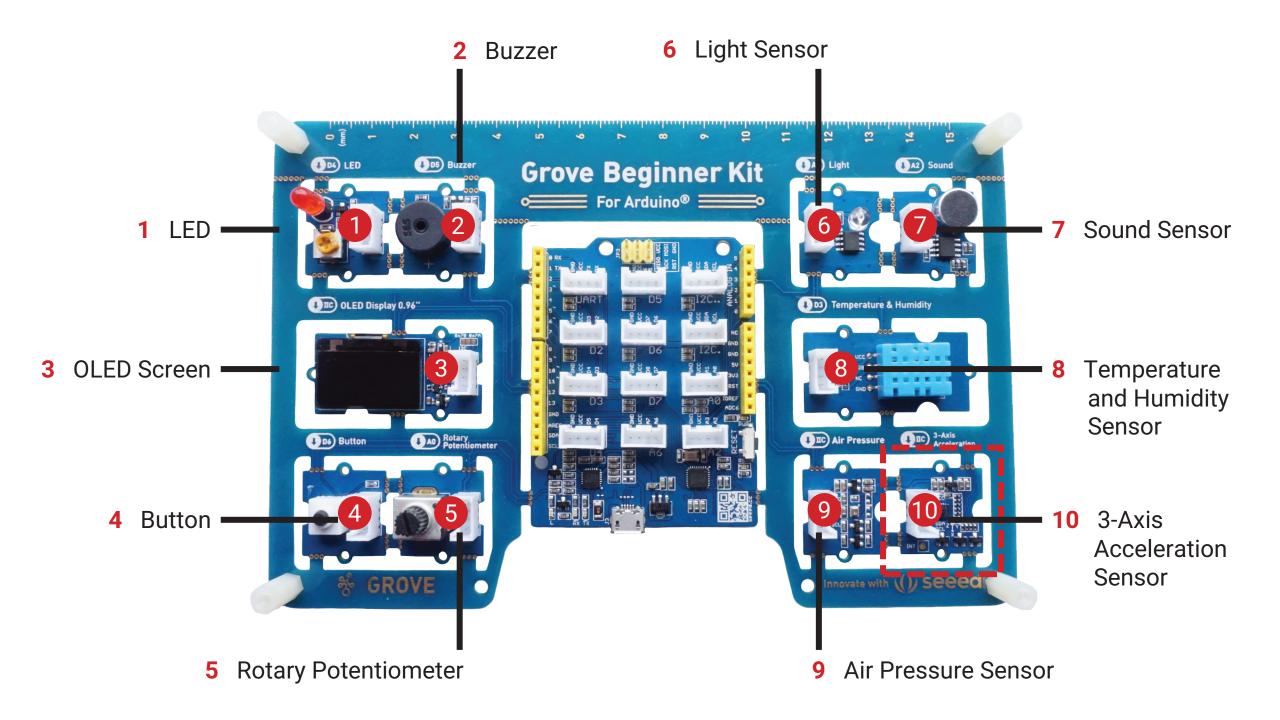


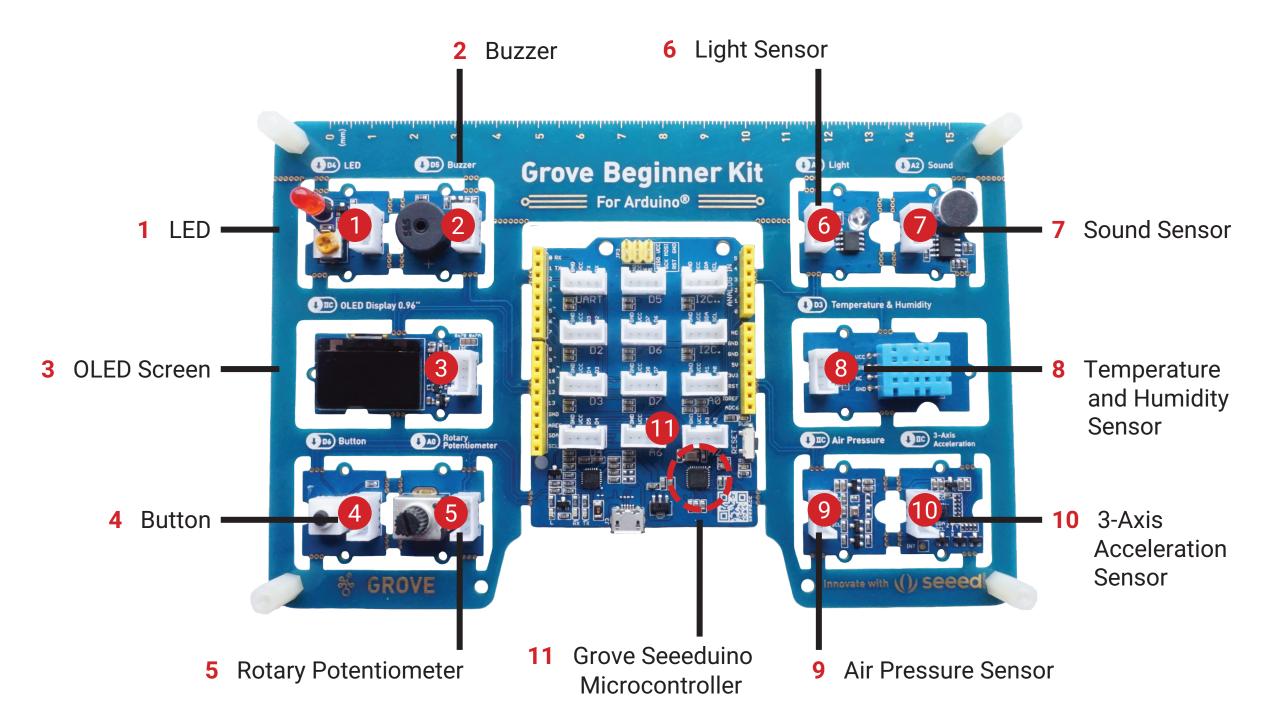
Rotary Potentiometer

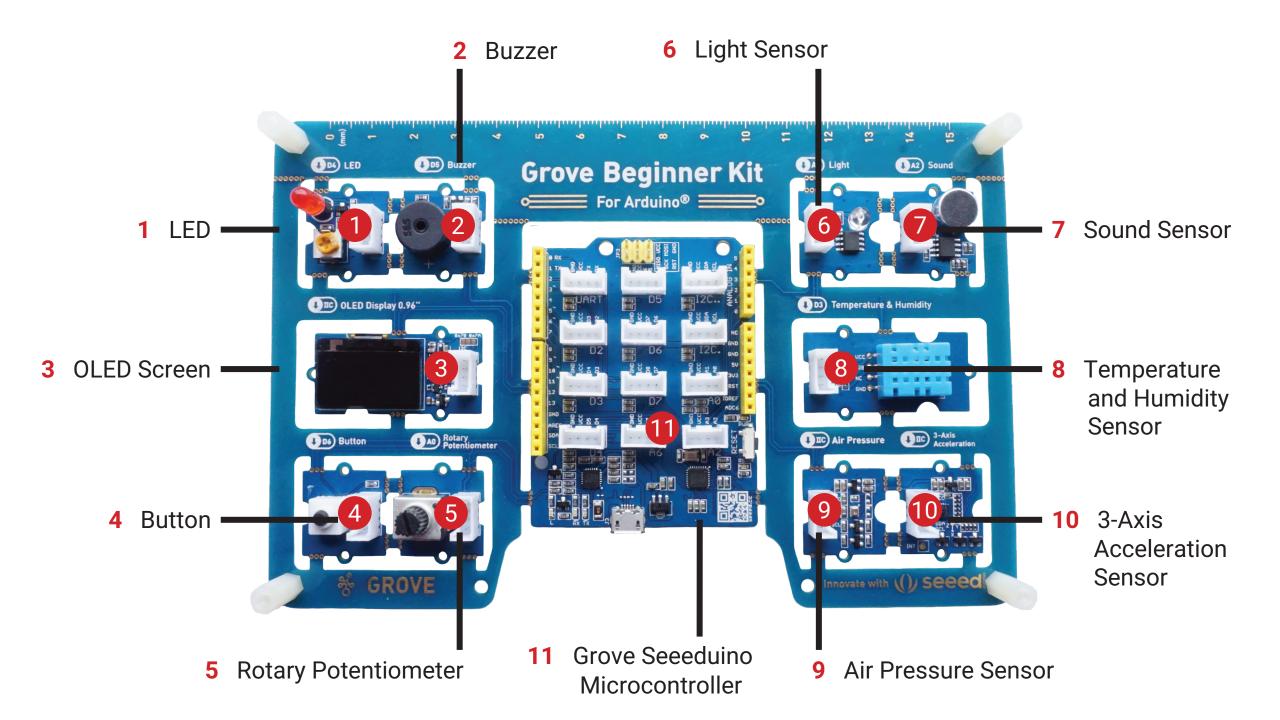


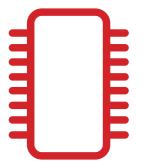
Rotary Potentiometer



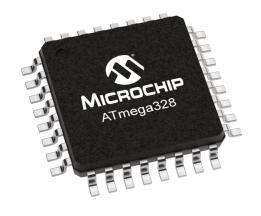








The Microcontroller

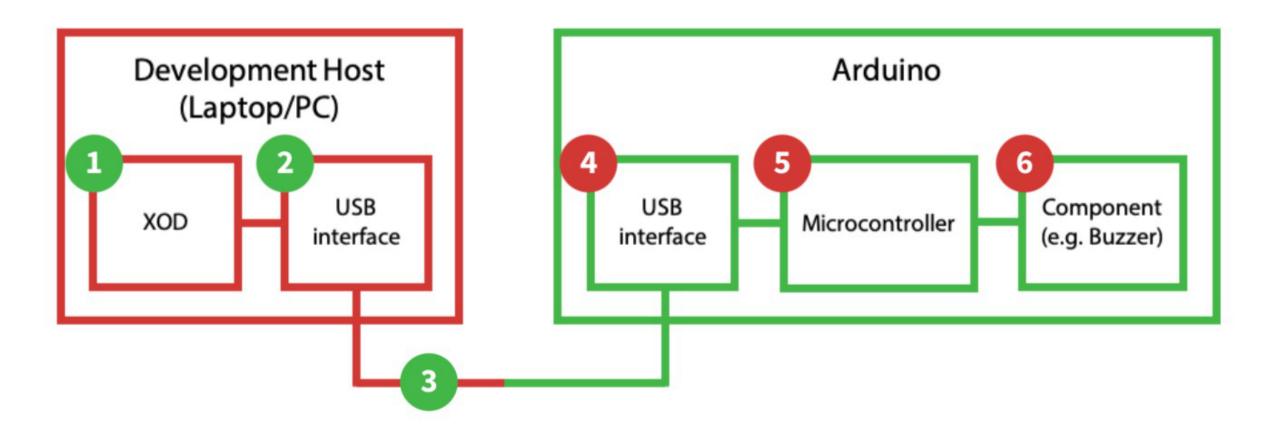


A0-A6 Analog

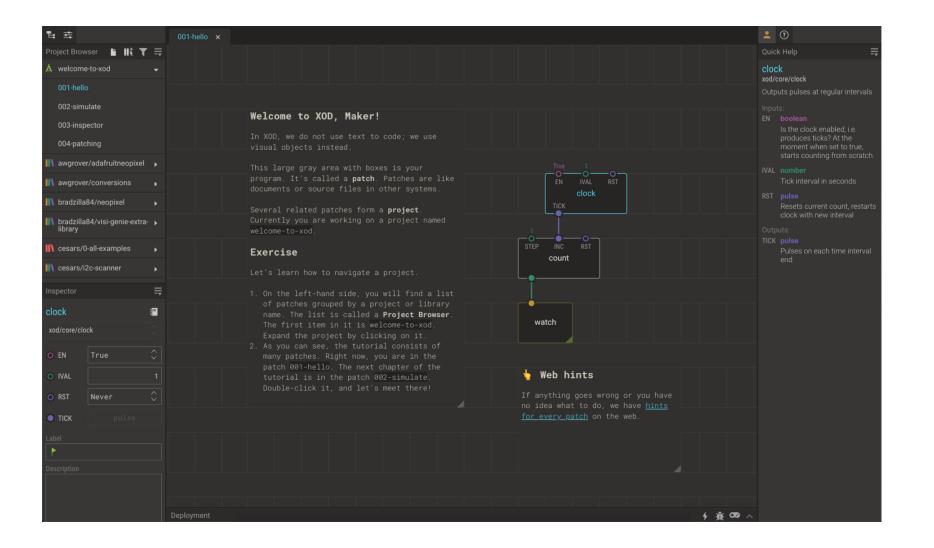
D0-D13 Digital

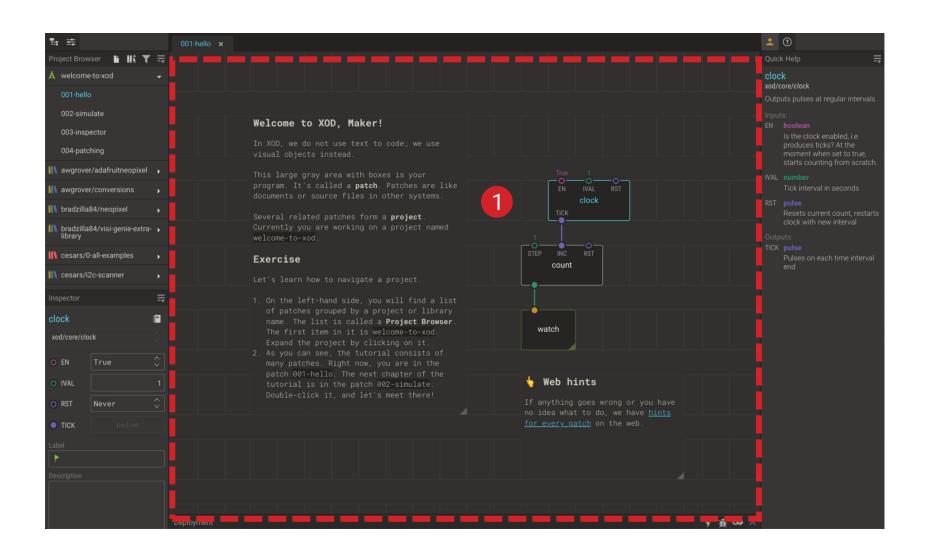
12C (require address)

PIN	DEVICE
A0	Rotary Potentiometer
A2	Sound Sensor
A6	Light Sensor
D3	Temperature and Humidity Sensor
D4	LED
D5	Buzzer
D6	Button
I2C (19h)	Three-Axis Accelerator
I2C (77h)	Air Pressure Sensor
I2C (3Ch)	OLED Screen



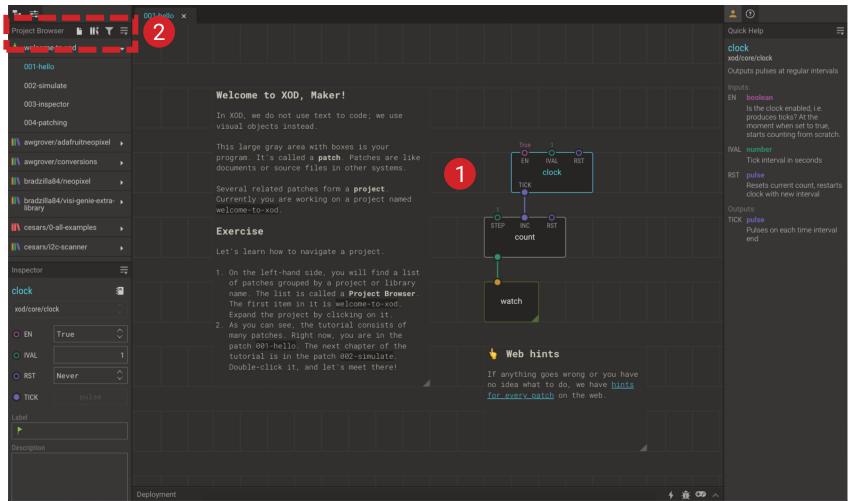
The XOD IDE





New Add Patch Library

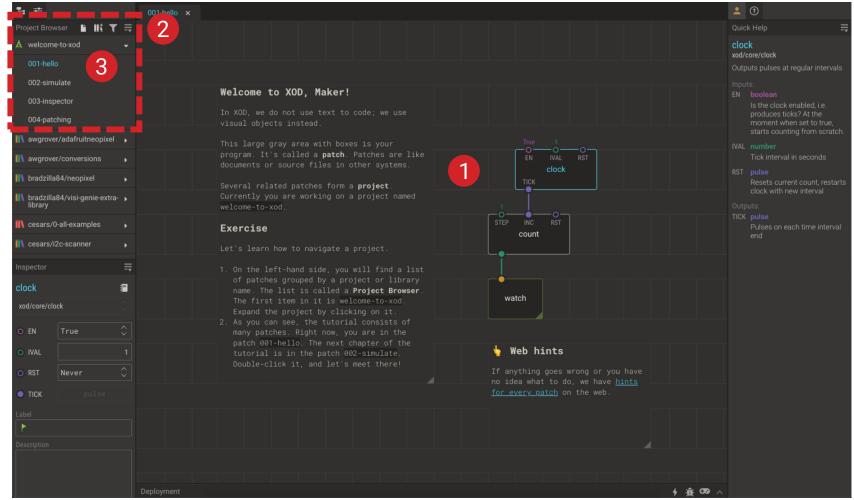
2 Project
Browser:
Buttons



New Add Patch Library

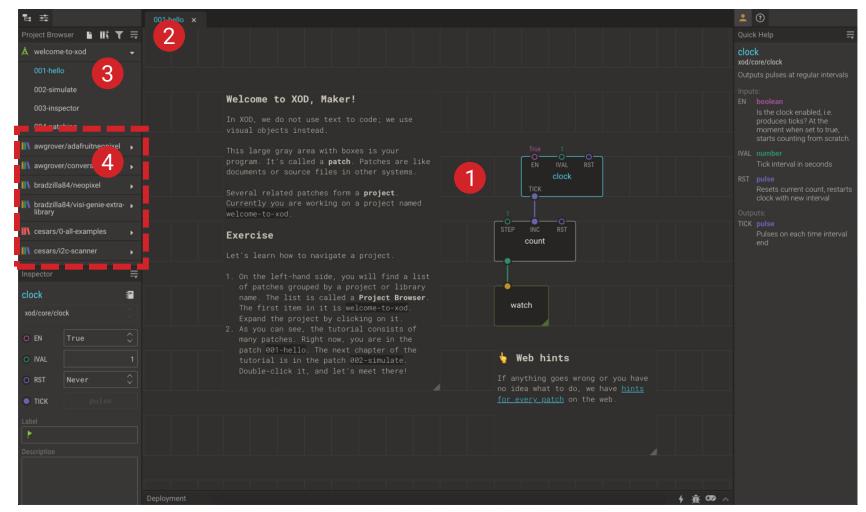
2 Project
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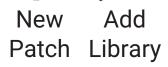
3 Project
Browser:
Project
Patches



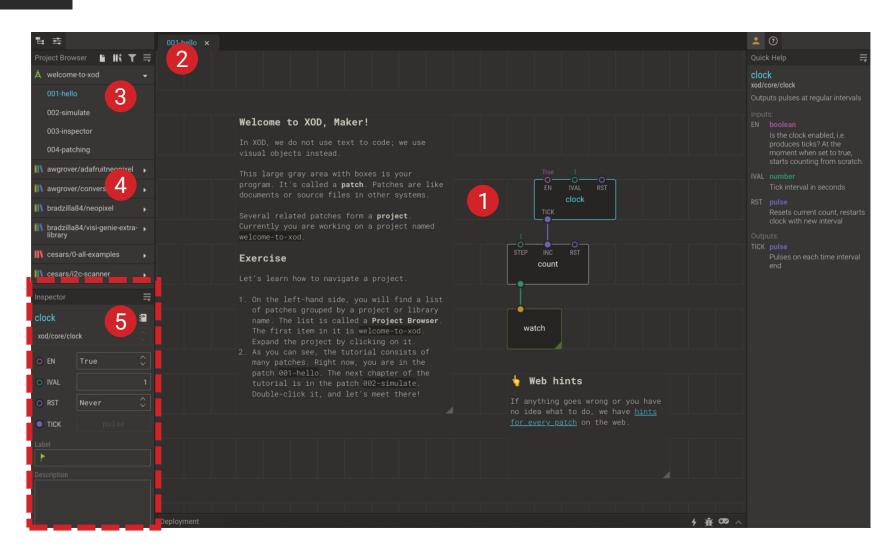
New Add Patch Library

- 2 Project
 Browser:
 Buttons
- 3 Project Browser: Project Patches
- 4 Project Browser: Libraries





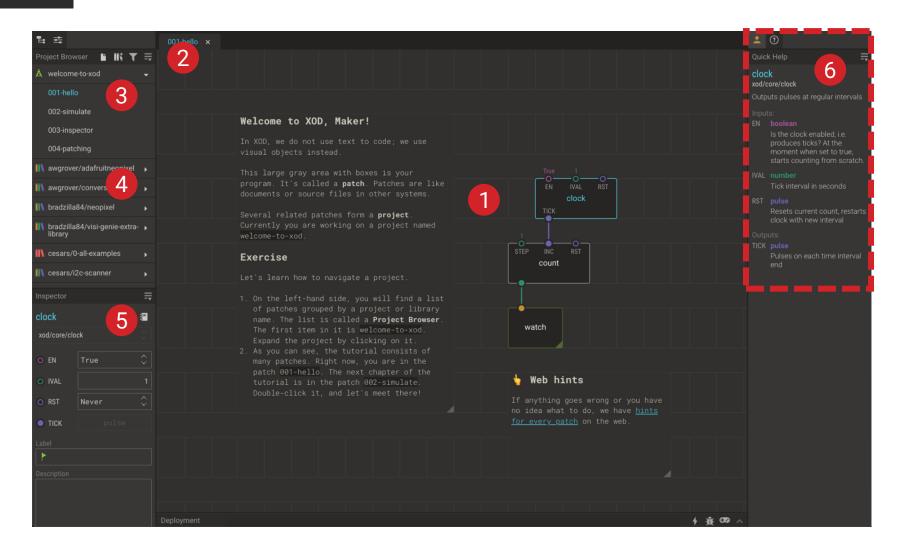
- 2 Project
 Browser:
 Buttons
- 3 Project Browser: Project Patches
- 4 ProjectBrowser:Libraries



5 Inspector

New Add Patch Library

- 2 Project
 Browser:
 Buttons
- 3 Project Browser: Project Patches
- 4 Project Browser: Libraries



6 Quick Help

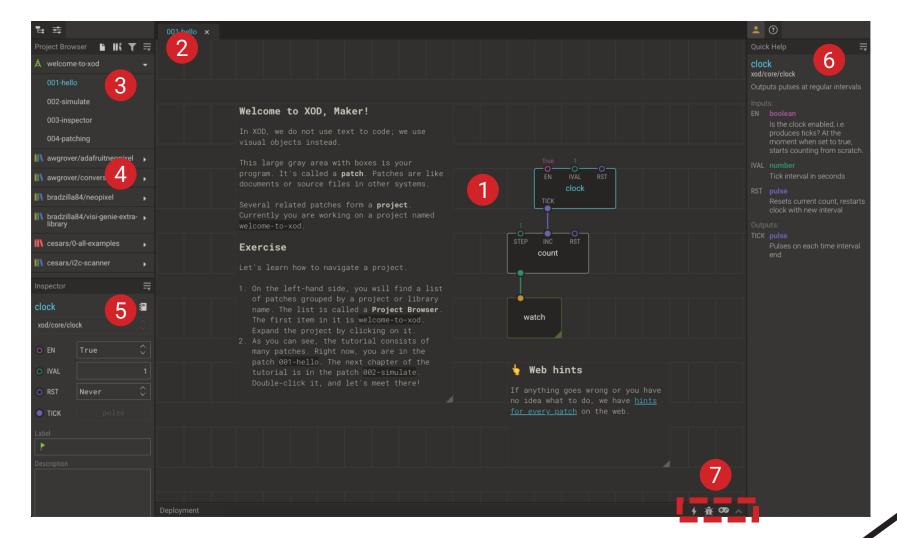
5 Inspector

New Add Patch Library

2 Project Browser: Buttons

3 Project
Browser:
Project
Patches

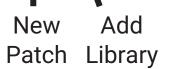
4 Project Browser: Libraries



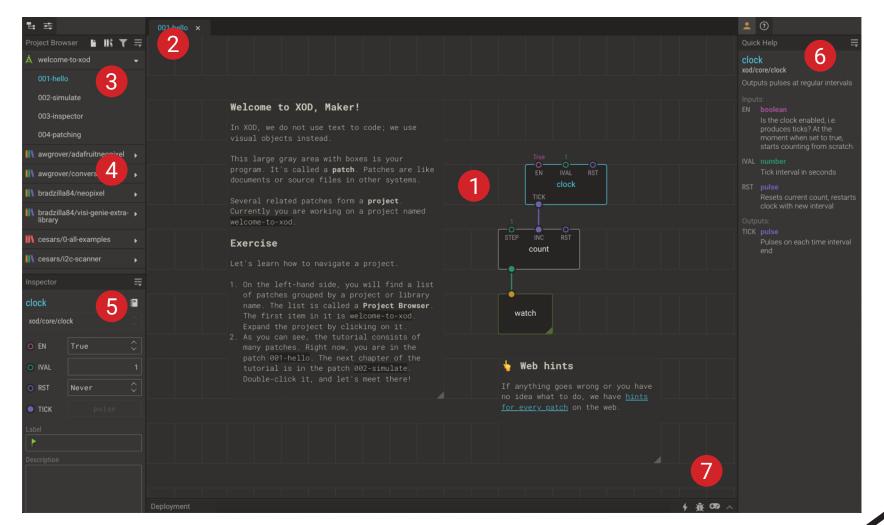
6 Quick Help

Upload Upload And Debug





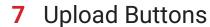
- 2 ProjectBrowser:Buttons
- 3 Project Browser: Project Patches
- 4 Project
 Browser:
 Libraries



6 Quick Help

Upload Upload And Debug



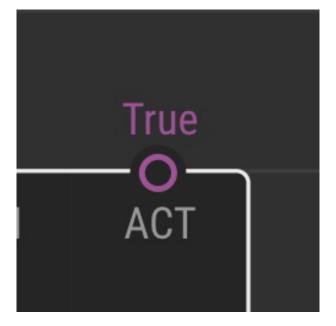




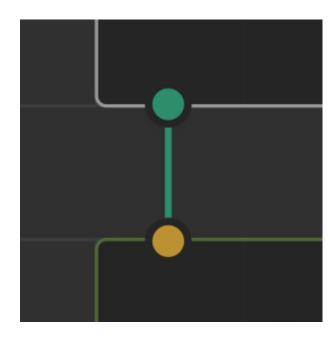
Nodes

STEP INC RST count

Pins



Links

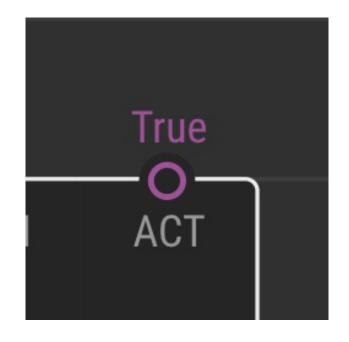


Pulse

Pins

String

Boolean



Port

Number

Byte

Break 30min

Break 20min



Testing Your Board



Inputs and Outputs

Breakout Groups – 35min

- 1 Introduce yourselves
- 2 Work together and see if each of you can complete the tasks
- 3 Step-by-step instructions are in the Guide (p20-29)
- 4 Use the 'Ask for Help' button if necessary



Testing Your Board

Try it Yourself – 20min

- 1 Work in small groups (introduce yourselves if necessary)
- 2 Complete Task 1
- 3 Step-by-step instructions are in the Guide (p20-25)
- 4 Ask if you need help



Inputs and Outputs

Try it Yourself – 20min

- 1 Work through Task 2 in groups
- 2 Step-by-step instructions are in the Guide (p26-29)
- 3 Ask if you need help

Congratulations! You can now programme an Arduino Board!

Homework Challenge!

- 1 How can you expand on your simple programme?
- 2 Can you use the potentiometer to turn the buzzer on?
- 3 Can you make the buzzer turn on and the LED turn off when the button is pressed?
- 4 Can you get your light to flash?
- 5 Work through Lesson 3 in the Guide (p32-45)

Next Week

- 17:00 Welcome and Recap
- 17:05 Lesson 3: Explore XOD

Get to grips with some of the most useful nodes in XOD

17:25 Lesson 4: Building Devices (hands-on session)

Learn how to make your own XOD nodes and use the inbuilt OLED screen

17:55 Mini-Challenge (breakout groups)

What is the most interesting thing you can build with your Grove board

16:20 Round-up

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Learn how to tidy and simplify complex programmes by building new nodes and using buses, then use these new skills to programme the inbuilt OLED display screen

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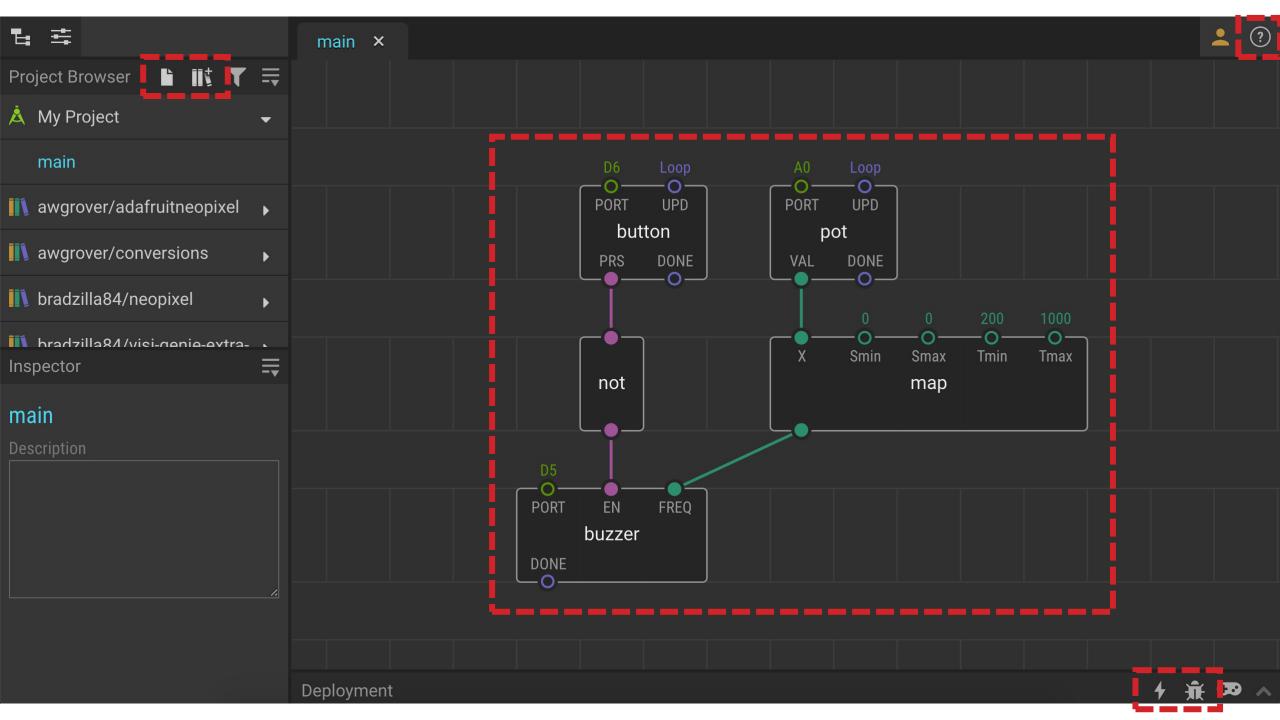
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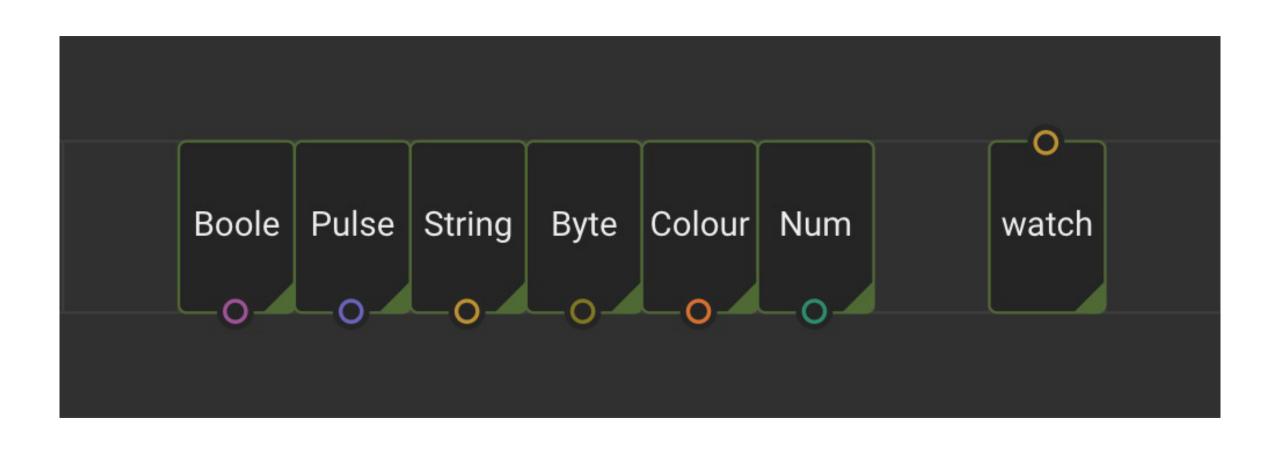
Last Week's Session

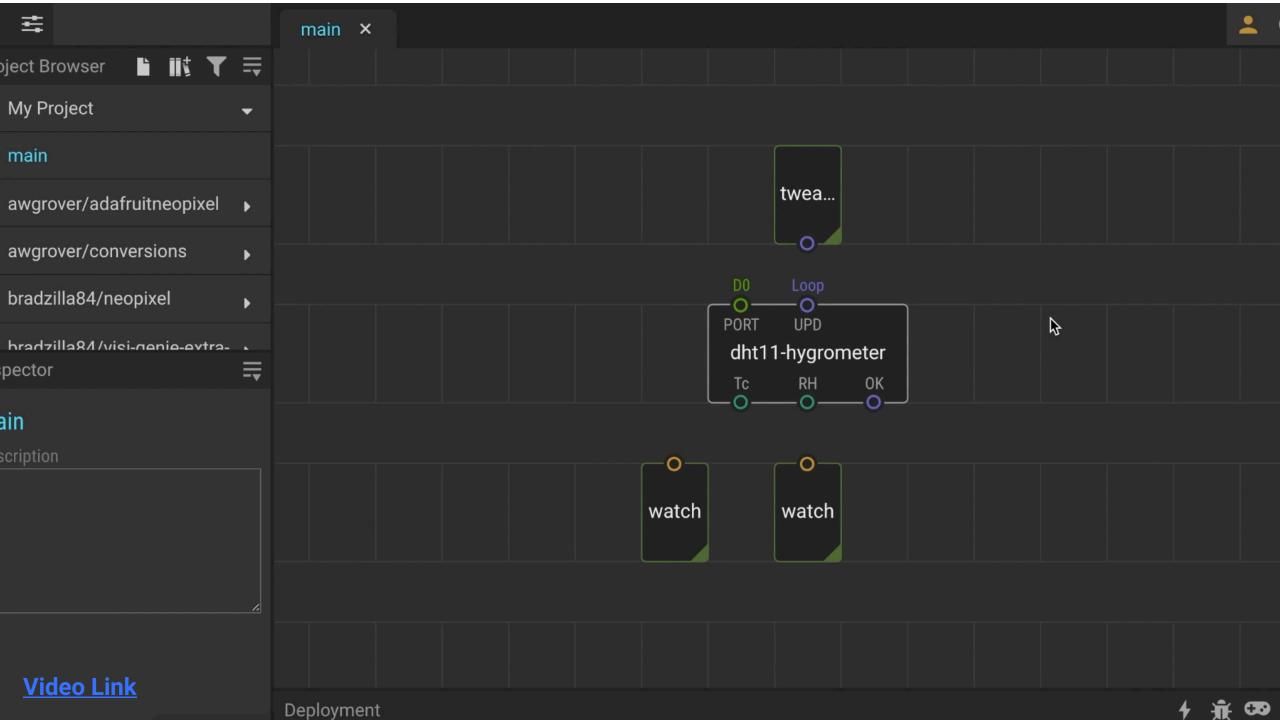
- 1 The Grove Board (p6-7)
- 2 The Microcontroller (p8-11)
- 3 The XOD IDE (p12-15)
- 4 Turned the LED on using the button (p20-25)
- 5 Controlled the buzzer using the button and potentiometer (p26-29)



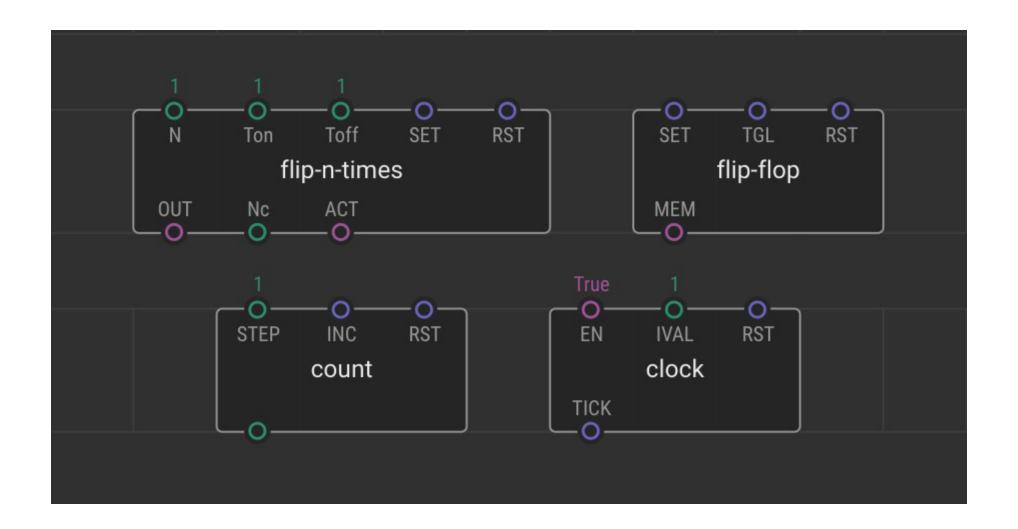


Tweak and Watch Nodes



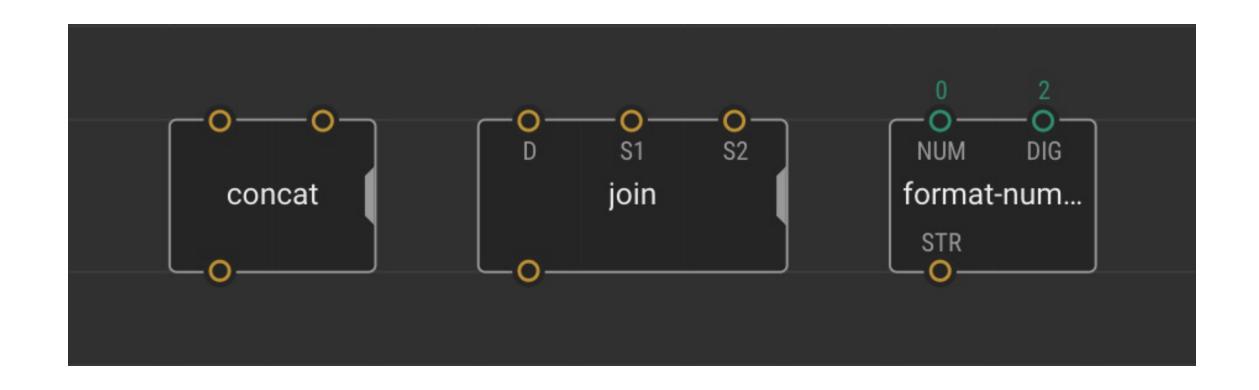


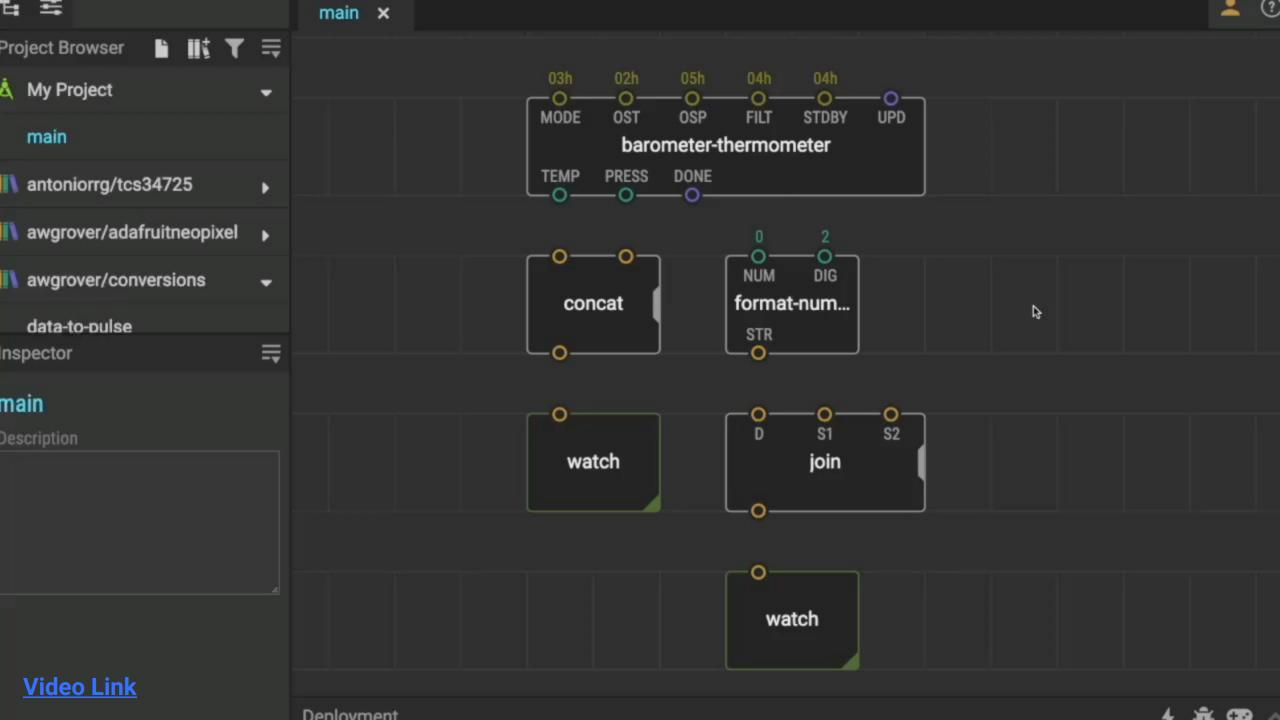
Flip, Clock and Count Nodes





Concat, Join and Format-Number Nodes





Lunch 60min

Afternoon Session

13:00 Lesson 4: Building Devices

Learn how to make more complex programmes in XOD using logic nodes, sequences and loops.

15:00 Break

15:30 Lesson 5: Next Steps

Learn how to expand your programming and hardware building capabilities to start building your own devices, and take a look at some previous projects.

16:25 Round-Up

Next Week's Session

13:00 Welcome, Recap & Lesson 4: Building Devices

Learn how to make more complex programmes in XOD using logic nodes, sequences and loops.

14:00 Break

14:20 Lesson 4 cont. & Lesson 5: Next Steps

Learn how to expand your programming and hardware building capabilities to start building your own devices, and take a look at some previous projects.

15:55 Round-Up



Creating New Nodes



Try it Yourself – 15min

- 1 Work though Task 6 in groups
- 2 Step-by-step instructions are in the Guide (p50-54)
- 3 Ask if you need help

The Challenge!

Breakout Rooms and Idea Session

- 1 Meet your new group and introduce yourselves
- 2 Work through Task 6 (p50-54)
- 3 Discuss ideas what is the most interesting thing you can do with the OLED screen and other onboard devices?
- 4 Make a list what things would you need to be able to make a device of your choice?

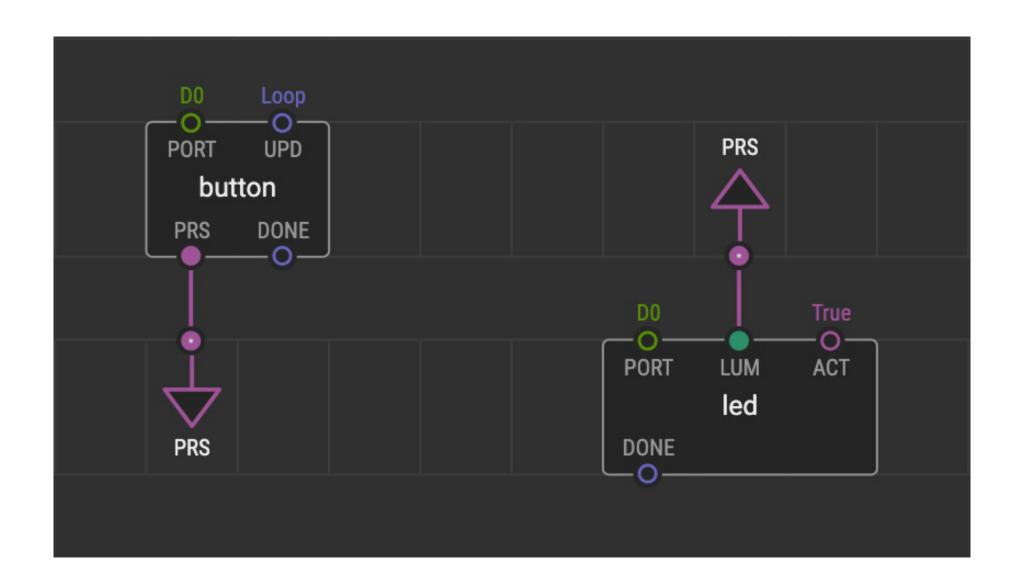
Breakout Groups – 30min

- 1 Meet your new group and introduce yourselves
- 2 Work through Task 6 together
- 3 Step-by-step instructions are in the Guide (p50-54)
- 4 Use the 'Ask for Help' button if necessary

Try it Yourself – 15min

- 1 Work though Task 6 in groups
- 2 Step-by-step instructions are in the Guide (p50-54)
- 3 Ask if you need help

Using Buses



Try it Yourself – 5min

- 1 Modify your *write-text-to-oled* node so that the ssd1306-oled-i2c-device DEV pin is linked to each of the other DEV pins by a bus rather than by links.
- 2 There is an example of this on p57 of the guide.
- 3 Ask if you need help

(Task 7 of the guide provides another task to practice this if you have time)

Try it Yourself – 15min

- 1 Work though Task 7 in groups
- 2 Step-by-step instructions are in the Guide (p56-59)
- 3 Ask if you need help

Break 30min

Homework Challenge!

- 1 How can you use this new node in other ways?
- 2 What is the most interesting device you can build using the OLED screen and onboard devices?
- 3 What other nodes might you want to build?
- 4 Work through Lesson 7 in the Guide (p56-59)

Next Week

- 17:00 Welcome and Recap
- 17:05 Lesson 4: Building Devices (hands-on session)

Learn how to make more complex programmes in XOD using logic nodes, sequences and loops.

16:05 Lesson 5: Next Steps

Learn how to expand your programming and hardware building capabilities to start building your own devices, and take a look at some previous projects.

16:25 Round-up

Today's Session

- 17:00 Welcome and Recap
- 17:05 Lesson 4: Building Devices (hands-on session)

Learn how to make more complex programmes in XOD using logic nodes, sequences and loops.

16:05 Lesson 5: Next Steps

Learn how to expand your programming and hardware building capabilities to start building your own devices, and take a look at some previous projects.

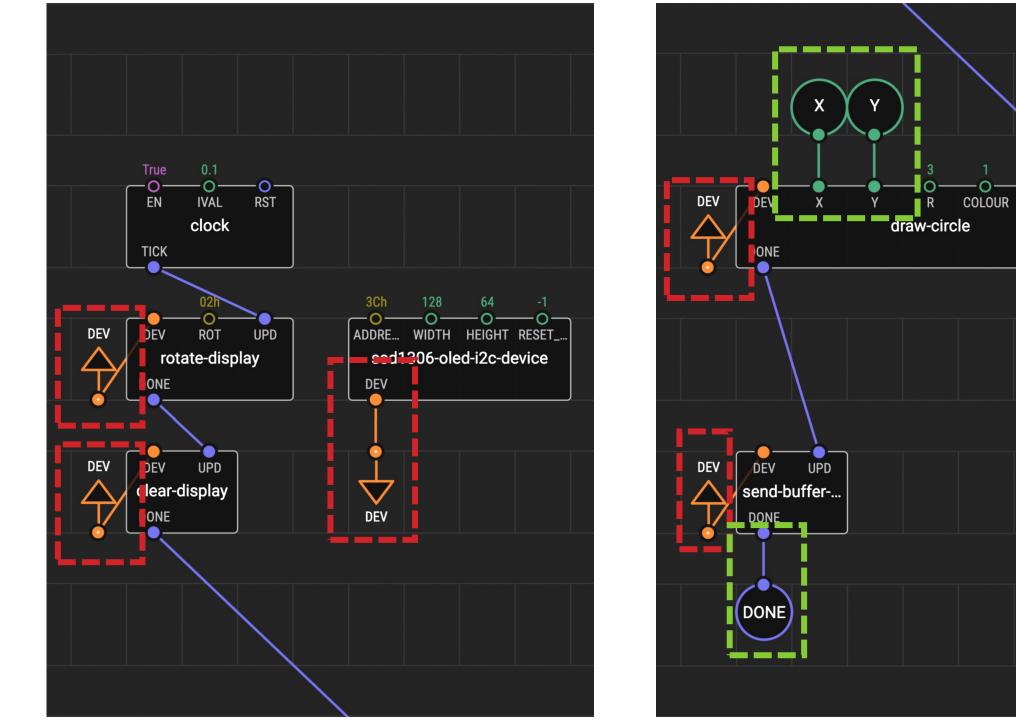
16:25 Round-up

Last Week's Session

1 Learned about some useful nodes in XOD (p31-45)

Tweak, watch, flip, clock, count, concat, join and format-number

- 2 Made a new node to write text to the OLED screen (p49-55)
- 5 Learned how to use buses to simplify complex programmes (p56-59)



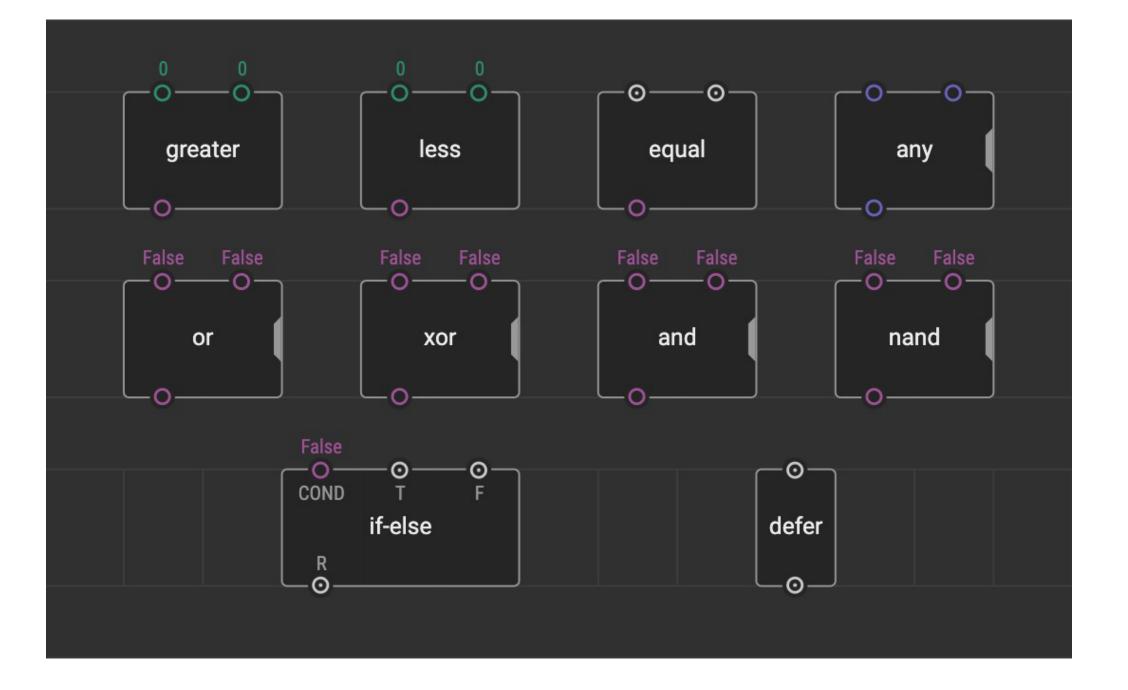
FILL

UPD

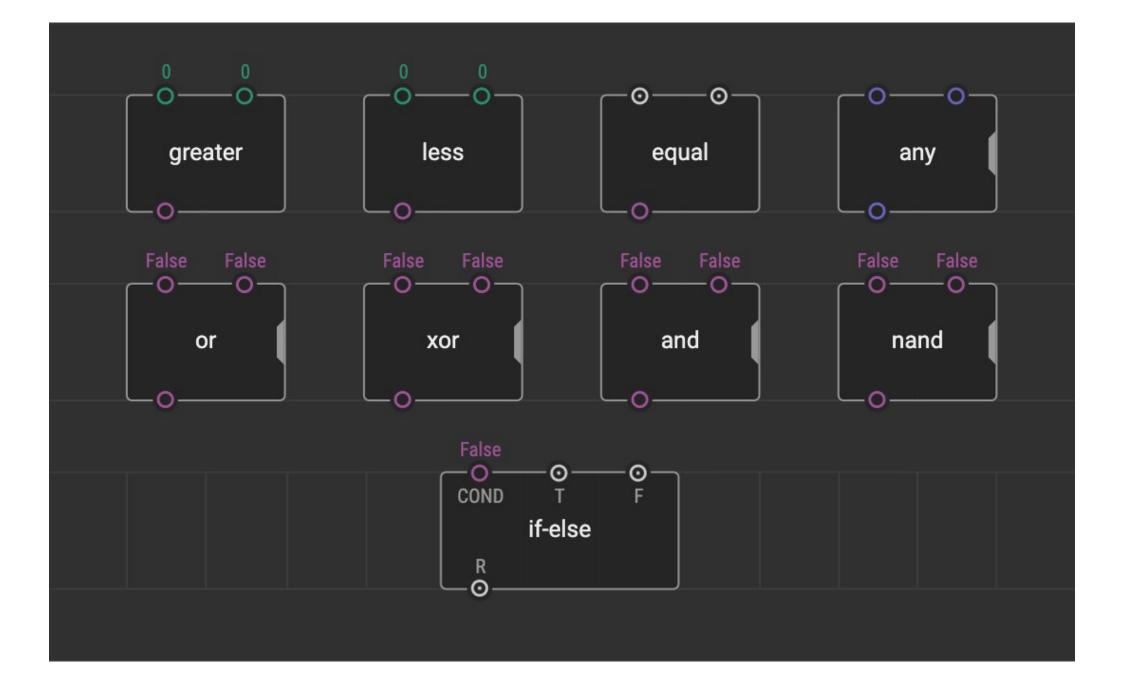




Sequences and Loops



Logic Programmes



Try it Yourself – 20min

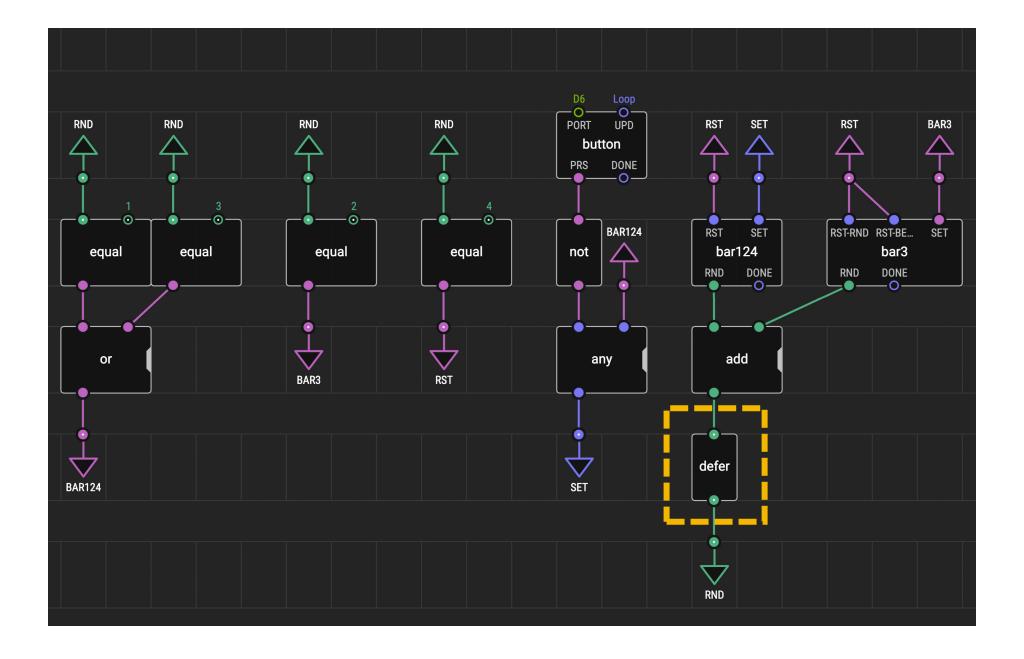
- 1 Work though Task 8 in groups
- 2 Step-by-step instructions are in the Guide (p60-63)
- 3 Ask if you need help

Try it Yourself – 15min

- 1 Work though Task 8 in groups
- 2 Step-by-step instructions are in the Guide (p60-63)
- 3 Ask if you need help



Sequences and Loops



Try it Yourself – 20min

- 1 Work though Task 9 in groups
- 2 Step-by-step instructions are in the Guide (p64-70)
- 3 Ask if you need help

Try it Yourself – 15min

- 1 Work though Task 9 in groups
- 2 Step-by-step instructions are in the Guide (p64-70)
- 3 Ask if you need help

Breakout Groups – 35min

- 1 Meet your new group and introduce yourselves
- Work through Tasks 8 and 9 together
- 3 Step-by-step instructions are in the Guide (p60-70)
- 4 Use the 'Ask for Help' button if necessary

Break 30min



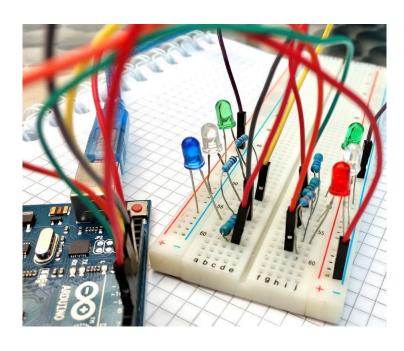
Expanding Your Capacity

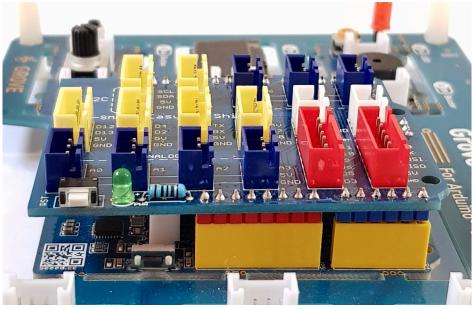
Expanding Your Capacity

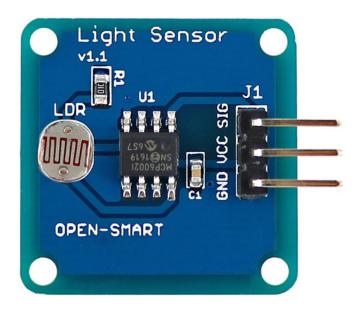
Wires

Shields

Breakout Boards







Plug-and-Play Components





M5STACK OPEN-SMART



www.adafruit.com
> Products >
STEMMA/STEMMA QT



Plug directly
(STEMMA 4 pin)
Plug with JST PH to
JST SH cable
(STEMMA QT 4 pin)

www.seeedstudio.com
> Shop > Grove

www.m5stack.com
> Store > Unit

<u>open-smart</u> <u>.aliexpress.com</u>



Plug into Open Smart Expansion Shield (or use JST PH to JST XH cables)





Plug directly into white sockets on the board

Wired Breakout Boards



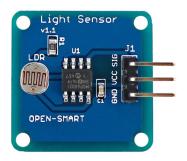




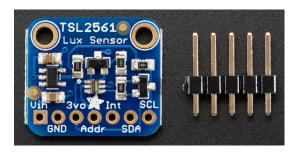
open-smart .aliexpress.com

www.adafruit.com

www.adafruit.com







Connect using expansion shield or Grove-to-female wires (make sure pin labels match up)

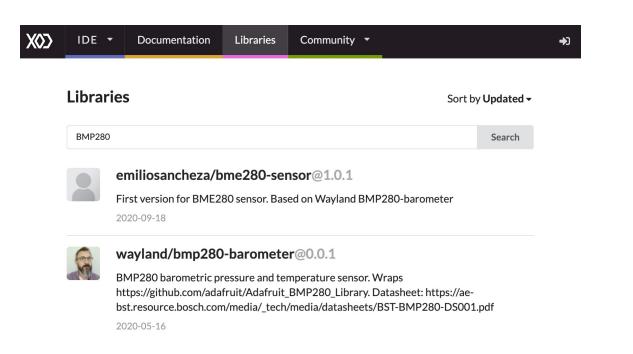
Solder pins to board. Connect using Grove-to-female wires (make sure pin labels match up)

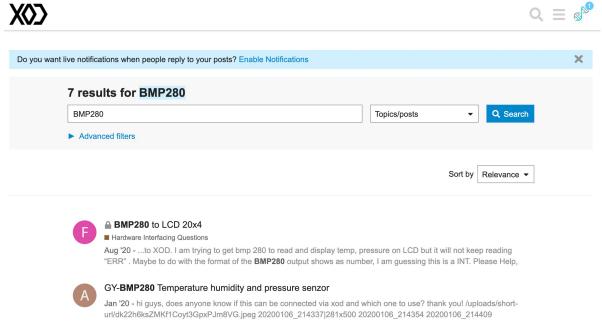
Finding XOD Nodes

Search using 'reference designator' e.g. BMP280 (barometer) or SSD1306 (OLED screen)

www.xod.io/libs

forum.xod.io

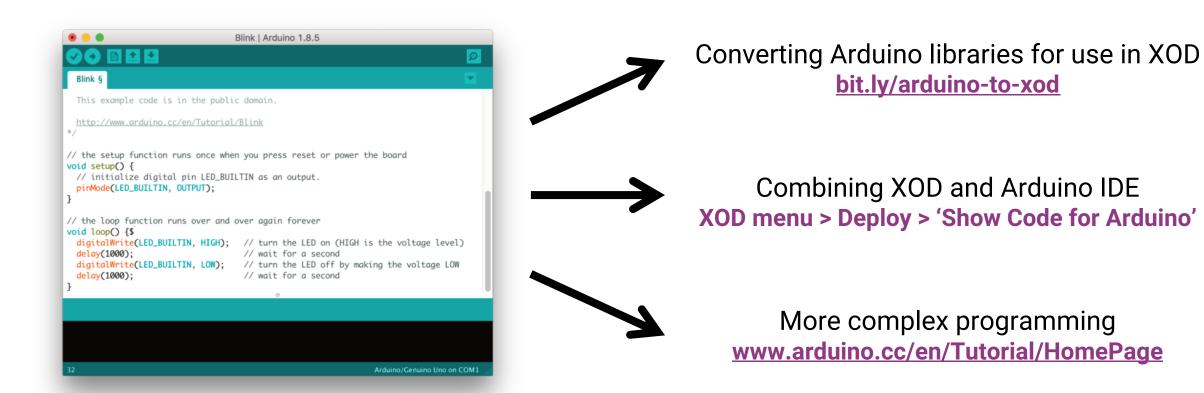




Arduino IDE

Arduino provides it's own free IDE software, which uses C++ coding language to programme the board.

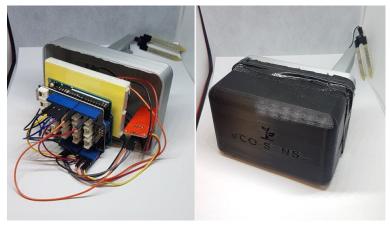
www.arduino.cc/en/software



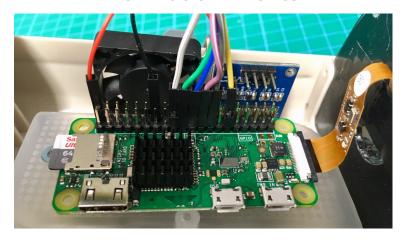


Case Studies

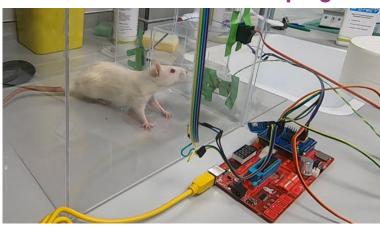
eCO-SENSE: Soil Sensors Powered by Plant Photosynthesis



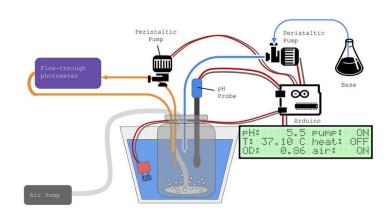
Camera for Monitoring Plant Pollination Events



Behavioural Chamber to Evaluate Rodent Forelimb Grasping



Open Source Microbial Bioreactor



Breakout Groups – 10min

- 1 In groups, pick and read through a case study (p80-83)
- 2 Discuss which case study you find most interesting
- 3 What instruments might be useful in your own research?
- 4 Think about how you might us what you've learned to build your own instrument what additional hardware and programming skills would you need?

Discussion - 15min

- 1 Read through the case studies (p80-83)
- 2 Discuss in groups
- 3 Which of this devices is most relevant to your research?
- 4 What extra hardware or programming skills would you need to create one of these devices?

? What would you build?

Discussion - 20min

- 1 What instruments would be useful in your own research?
- 2 How would you go about building such a device?
- 3 What additional hardware/programming would you need?
- 4 Do some research has something like this already been done? Can you find the things you need?

Questions? Contact the Biomaker team: coordinator@synbio.cam.ac.uk

Discussion – 10min

- 1 What instruments would be useful in your own research?
- 2 How would you go about building such a device?
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Thank You

More info:

www.biomaker.org













