



Suggested Course Structures

Comparison of Course Structures

The following pages provide more details and example timetables for each structure.

An example of Suggested Structure 1 is available as two recordings on the [Biomaker YouTube channel](#).

SUGGESTED STRUCTURE	FORMAT	TIME REQUIREMENT	IDEAL NO. PARTICIPANTS	COST	MATERIAL COVERED
1	Online	2 x 1.5hr sessions	<100	£	Lessons 1-3 and part of Lesson 4
2	Online	3 x 1.5hr sessions	<100	£	All Lessons
3	In-Person	1 day (7.5hr)	20-30	£££	All Lessons
4	In-Person	2 half days (2 x 3hr)	20-30	££	All Lessons



Suggested Structure 1: Two Online Sessions

Details

- Format: Online
- Time required: 3 x 1.5hr sessions
- Number of participants: <100
- Cost: £
- Material covered: Lessons 1-3 and part of Lesson 4

PRE-WORKSHOP PREPARATION

- Advertise your course and get participants to register (**1 MONTH BEFORE**).
- Make sure participants have access to kits by posting kits or advising where to source them (**2-3 WEEKS BEFORE**).
- Set up your online meetings on Zoom, Teams or any other platform and give participants joining details (**1 WEEK BEFORE**).
- Ask participants to prepare by downloading the XOD software, beginner's guide and USB drivers (**1 WEEK BEFORE**).
- Ask them to contact you if they have set-up issues. This will save significant time on the day (**1 WEEK BEFORE**).

HOMEWORK

Ask participants to complete Lesson 3 of the guide at home between sessions. This material is covered by a presentation at the start of session 2, but it is best if participants have a go themselves. If you are sure that all participants have completed this homework you can remove the session on Lesson 3 in the second session, and spend more time on Lesson 4 and discussion.

Session 1

- 17:00 WELCOME (5MIN)**
Introduction to the course, the session and the instructors.
- 17:05 LESSON 1 (25MIN)**
Content from Lesson 1 of the guide in presentation format.
- 17:30 LESSON 2**
Content from Lesson 2 of the guide via a hands-on session. Live instructor run through (**20MIN**) followed by participants moving to breakout rooms and trying Tasks 1 and 2 (**35MIN**).
- 18:25 ROUND-UP (5MIN)**
Information about next session and any 'homework'.

Session 2

- 17:00 WELCOME AND RECAP (5MIN)**
Recap some key information from last session.
- 17:05 LESSON 3 (20MIN)**
Content from Lesson 3 of the guide in presentation format.
- 17:25 LESSON 4**
Content from Lesson 4, Task 6 of the guide via a hands-on session. Live instructor run through (**20MIN**) followed by participants moving to breakout rooms and trying Task 6 (**30MIN**). Finish with discussion on what devices they might like to build (**10MIN**).
- 18:25 ROUND-UP (5MIN)**
Thank attendees and tell them where to find more information and help.



Suggested Structure 2: Three Online Sessions

Details

- Format: Online
- Time required: 3 x 1.5hr sessions
- Number of participants: <100
- Cost: £
- All lessons

PRE-WORKSHOP PREPARATION

- Advertise your course and get participants to register (**1 MONTH BEFORE**).
- Make sure participants have access to kits by posting kits or advising where to source them (**2-3 WEEKS BEFORE**).
- Set up your online meetings on Zoom, Teams or any other platform and give participants joining details (**1 WEEK BEFORE**).
- Ask participants to prepare by downloading the XOD software, beginner's guide and USB drivers (**1 WEEK BEFORE**).
- Ask them to contact you if they have set-up issues. This will save significant time on the day (**1 WEEK BEFORE**).

HOMEWORK

Ask participants to complete Lesson 3 of the guide at home between sessions 1 and 2 (see **Suggested Structure 1**). Ask participants to complete Lesson 4, Task 7 of the guide at home between sessions 2 and 3.

Session 1

- 17:00 WELCOME (5MIN)**
Introduction to the course, the session and the instructors.
- 17:05 LESSON 1 (25MIN)**
Content from Lesson 1 of the guide in presentation format.
- 17:30 LESSON 2**
Content from Lesson 2 of the guide via a hands-on session. Live instructor run through (**20MIN**) followed by participants moving to breakout rooms and trying Tasks 1 and 2 (**35MIN**).
- 18:25 ROUND-UP (5MIN)**
Information about next session and any 'homework'.

Session 2

- 17:00 WELCOME + RECAP (5MIN)**
Recap some key information from last session.
- 17:05 LESSON 3 (20MIN)**
Content from Lesson 3 of the guide in presentation format.
- 17:25 LESSON 4**
Content from Lesson 4, Tasks 6 and 7 of the guide covered in a hands-on session. Live instructor run through of Task 6 (**15MIN**), participants move to breakout rooms to try Task 6 (**30MIN**), live run through of Task 7 (**15MIN**).
- 18:25 ROUND-UP (5MIN)**
Information about next session and any 'homework'.

Session 3

- 17:00 WELCOME + RECAP (5MIN)**
Recap some key information from last session.
- 17:05 LESSON 4**
Content from Lesson 4, Task 8 and 9 of the guide covered in a hands-on session. Live instructor run through (**25MIN**) followed by participants moving to breakout rooms and trying Tasks 8 and 9 (**35MIN**).
- 17:05 LESSON 5 (20MIN)**
Content from Lesson 5 in discussion format. Read Case Studies and discuss (**10MIN**). Presentation on Expanding Your Capability (**10MIN**).
- 18:25 ROUND-UP (5MIN)**
Thank attendees and tell them where to find info and help.



Suggested Structure 3: One Day In-Person Workshop

Details

- Format: In-person
- Time required: 1 day (7.5 hr)
- Number of participants: 20-30
- Cost: £££
- All Lessons

PRE-WORKSHOP PREPARATION

- Set date and book space (**2 MONTHS BEFORE**).
- Advertise your course and get participants to register (**1 MONTH BEFORE**).
- Provide participants with more details, location and agenda (**1 WEEK BEFORE**).
- Set up your work space with 1 kit per person/team and computers if you are providing them (**1-0 DAYS BEFORE**).

Morning

- 09:00 WELCOME AND LESSON 1**
Introduction to the course, the session and the instructors (**10MIN**). Help participants set up (**25MIN**). Content from Lesson 1 of the guide in presentation format (**25MIN**).
- 10:00 BREAK**
- 10:30 LESSONS 2 AND 3**
Content from Lesson 2 of the guide via a hands-on session. Live instructor run through of each task followed by participants trying tasks (**60MIN**). Content from Lesson 3 of the guide in presentation format (**30MIN**).
- 12:00 LUNCH**

Afternoon

- 13:00 LESSON 4**
Content from Lesson 4 of the guide covered in a hands-on session. Live instructor run through of each task followed by participants trying tasks (**120MIN**).
- 15:00 BREAK**
- 15:30 LESSON 5**
Content from Lesson 5 in discussion format. Read Case Studies and discuss (**20MIN**). Presentation on Expanding Your Capability (**20MIN**). Research and plan possible devices (**20MIN**).
- 16:25 ROUND-UP**
Thank attendees and tell them where to find more information and help (**5MIN**).



Suggested Structure 4: Two Half-Day In-Person Workshops

Details

- Format: In-person
- Time required: 2 half days (2 x 3hr)
- Number of participants: 20-30
- Cost: ££
- All Lessons

PRE-WORKSHOP PREPARATION

- Set date and book space (**2 MONTHS BEFORE**).
- Advertise your course and get participants to register (**1 MONTH BEFORE**).
- Provide participants with more details, location and agenda (**1 WEEK BEFORE**).
- Set up your work space with 1 kit per person/team and computers if you are providing them (**1-0 DAYS BEFORE**).

Day 1

13:00 WELCOME AND LESSON 1
Introduction to the course, the session and the instructors (**10MIN**). Help participants set up (**25MIN**). Content from Lesson 1 of the guide in presentation format (**25MIN**).

14:00 BREAK

14:20 LESSONS 2 AND 3
Content from Lesson 2 of the guide via a hands-on session. Live instructor run through of each task followed by participants trying tasks (**60MIN**). Content from Lesson 3 of the guide in presentation format (**30MIN**).

15:50 ROUND-UP
Thank attendees and tell them where to find more information and help (**5MIN**).

Day 2

13:00 LESSON 4
Content from Lesson 4, Tasks 6 and 7 of the guide covered in a hands-on session. Live instructor run through of each task followed by participants trying tasks (**60MIN**).

14:00 BREAK

14:20 LESSONS 4 AND 5
Content from Lesson 4, Tasks 8 and 9 of the guide covered in a hands-on session. Live instructor run through of each task followed by participants trying tasks (**50MIN**). Content from Lesson 5 in discussion format. Read Case Studies and discuss (**15MIN**). Presentation on Expanding Your Capability (**20MIN**). Research and plan possible devices (**10MIN**).

15:55 ROUND-UP
Thank attendees and tell them where to find more information and help (**5MIN**).